

Lesson Plan

My Construction Site

Book: *Working at a Construction Site*

Series: People at Work

Level: Scout

Objective

To help students practice recalling details from a text and making a drawing based on them.

Supplies

- *Working at a Construction Site* book
- Paper and colored pencils

Before the Activity

Read *Working at a Construction Site* out loud to students.

Activity

To start, ask students to list some of the tools and parts used at a construction site. Students should include the following answers:

- bricks
- cranes
- drills
- hammers
- helmets
- metal
- saw
- wood

Ask students to imagine they are construction workers. They have been hired to plan and build a house or other building. Students should draw a picture of the construction site. At the top of the page, students should write the title, "My Construction Site." At the bottom of the page, students should write two sentences. The first sentence should describe what kind of building they will make. The second sentences should describe what tools and/or materials they will use. For example, a student might write, "My construction site has a school. The school is made out of bricks."

Give students several minutes to complete their drawings. Then invite students to take turns coming to the front of the class to show their drawings and read their sentences out loud.

Evaluation

Could students recall the tools used at a construction site? Could each student write and read two sentences about the drawing?

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade K (RI K.2), and speaking and listening standards, grade K (SL K.5).