F@CUS READERS

Lesson Plan

Sharing a Song

Book: *We Make Music* Series: Activities We Do Level: Scout

Objective

To help students work together to perform a song.

Supplies

• We Make Music book

Before the Activity

Read We Make Music out loud to the class.

Activity

To start, review the book's main ideas by asking the following questions:

- What are some ways people can make music? (Answers: sing, clap, play instruments)
- What are some musical instruments people can play? (Answers: guitar, drum, piano)

Often, several people make music together. Each person does a different part. People might make sounds or tap rhythms. Together, these parts come together to make a song. Sometimes musicians play together in a group called an orchestra. The musicians play many different instruments. But they all play the same song. A person called a conductor leads the orchestra. The conductor helps each musician know the right time to play.

Try making music together as a class. Divide the students into two groups: strings and percussion. The string section will have the melody, or tune. Have this group practice humming the song "Twinkle, Twinkle, Little Star." The percussion section will play a beat. Have this group practice tapping a steady beat on the tops of their tables or desks. Then have the two groups try performing together, with you as the conductor.

Evaluation

Could students continue doing their part as the other group joined? Once students can perform the song this way, have the two groups trade parts and try performing the song again.

Standards

This lesson may be used to address the Common Core State Standards' speaking and listening standards, grade K (SL K.2).