

## Lesson Plan

### How I Help

**Book:** *We Help at Home*

**Series:** Activities We Do

**Level:** Scout

### Objective

To help students practice recalling details from a text and making a drawing based on them.

### Supplies

- *We Help at Home* book
- Paper and colored pencils

### Before the Activity

Read *We Help at Home* out loud to students.

### Activity

To start, ask students to list some of the ways the book says people can help at home. Students should include the following answers:

- sweep with a broom
- clean the rug
- cook meals
- set the table
- wash sheets
- make the bed

Ask students to think about a task or chore that they do to help at home. Pass out the sheets of paper. Students should draw pictures that show them helping with a task or chore. At the top of the page, they should write the title, “How I Help.” At the bottom of the page, they should write one sentence describing what they are doing, such as “I put away toys.”

Give students several minutes to complete their drawings. Then invite students to take turns coming to the front of the class to show their drawing and tell a short story about the task or chore it shows.

### Evaluation

Could students recall the main details from the text? Could they create a relevant drawing and tell a relevant story for the task they chose?

**Standards**

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade K (RI K.2), and speaking and listening standards, grade K (SL K.5).