

Lesson Plan

What Happens on Holidays

Book: *We Celebrate Holidays*

Series: Activities We Do

Level: Scout

Objective

To help students practice identifying and creating compound sentences.

Supplies

- *We Celebrate Holidays* book
- Whiteboard
- What Happens on Holidays worksheet (attached)

Before the Activity

Read *We Celebrate Holidays* out loud to students.

Activity

This book talks about several holidays that people celebrate. For each holiday, the book includes a few sentences describing things people do to celebrate. Most are simple sentences. Simple sentences have one subject and one verb. Compound sentences have more than one subject and verb. Compound sentences let writers combine two or more ideas. As an example, write the following sentences from page 5 on the whiteboard:

- We have many holidays.
- They are fun.

Explain that these are both simple sentences. Each has one subject and one verb. But we can join these two sentences together to make a compound sentence. Write this example on the whiteboard:

- We have many holidays, and they are fun.

Point out that you made three changes when you combined the sentences: replacing the first sentence's period with a comma, adding the word *and*, and making the first letter of the second sentence (the T in *they*) lowercase. Pass out the What Happens on Holidays worksheet. Remind students to make these same three changes when they create their own compound sentences.

Evaluation

Collect the worksheets and use the attached answer key to give each student up to 16 points.

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.1), and language standards, grade 1 (L 1.1).

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1. Page 6 describes two things people do to celebrate the New Year. Write those sentences in the space below.
2. Combine these two simple sentences into one compound sentence.
3. Page 8 describes two things people do to celebrate Valentine's Day. Write those sentences in the space below.
4. Combine these two simple sentences into one compound sentence.
5. Page 10 describes two holidays that honor parents. Write those sentences in the space below.
6. Combine these two simple sentences into one compound sentence.
7. Page 12 describes two things people do to celebrate Halloween. Write those sentences in the space below.
8. Combine these two simple sentences into one compound sentence.

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ANSWER KEY

1. Page 6 describes two things people do to celebrate the New Year. Write those sentences in the space below.
We stay up late.
We have a party. (2 points, one for each sentence)
2. Combine these two simple sentences into one compound sentence.
We stay up late, and we have a party. (2 points, one for using a lowercase letter and one for adding the comma plus *and*)
3. Page 8 describes two things people do to celebrate Valentine's Day. Write those sentences in the space below.
We make hearts.
We make cards. (2 points, one for each sentence)
4. Combine these two simple sentences into one compound sentence.
We make hearts, and we make cards. (2 points, one for using a lowercase letter and one for adding the comma plus *and*)
5. Page 10 describes two holidays that honor parents. Write those sentences in the space below.
We celebrate Mother's Day.
We celebrate Father's Day. (2 points, one for each sentence)
6. Combine these two simple sentences into one compound sentence.
We celebrate Mother's Day, and we celebrate Father's Day. (2 points, one for using a lowercase letter and one for adding the comma plus *and*)
7. Page 12 describes two things people do to celebrate Halloween. Write those sentences in the space below.
We dress up.
We eat candy. (2 points, one for each sentence)
8. Combine these two simple sentences into one compound sentence.
We dress up, and we eat candy. (2 points, one for using a lowercase letter and one for adding the comma plus *and*)