

## Lesson Plan

### Snowfall Steps

**Book:** *Snow*

**Series:** Weather

**Level:** Scout

### Objective

To help students practice organizing the steps of a process into the correct order.

### Supplies

- Several copies of the *Snow* book
- Snowfall Steps slips (attached)
- Paper clips

### Before the Activity

Divide students into groups of three or four. Print a copy of the Snowfall Steps slips for each group. Cut the slips so that each sentence is on a separate piece of paper. Paper clip the sentences from each set together, but mix them up so they no longer go in the correct order.

### Activity

Snow falls in winter. It falls as flakes. To have students learn more about this process, divide them into their groups. Give each group a copy of the Snowfall Steps slips. Explain that these sentences describe how snow forms and falls, but the order is all mixed up. Students in each group should read the *Snow* book and use the information in it to put the sentences in order.

### Evaluation

Go around to each group, providing assistance until all students find the correct order:

1. The air gets cold.
2. Water in the air freezes.
3. Ice crystals form.
4. Crystals stick together to form flakes.
5. The flakes fall from the sky.
6. The flakes cover the ground.
7. Drifts of snow pile up.

### Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.3).

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