

Lesson Plan

Spelling Shower

Book: *Rain*

Series: Weather

Level: Scout

Objective

To help students practice recognizing the correct spellings of words related to rain and water.

Supplies

- Several copies of the *Rain* book
- Computer and projector

Before the Activity

Create a slide presentation with the following pairs of words, placing each pair on a separate slide:

A. water	A. puddles	A. sky	A. drizzle
B. attar	B. pused	B. scie	B. dinzel
A. klowds	A. fall	A. eer	A. domper
B. clouds	B. flann	B. air	B. downpour
A. drops	A. bruw	A. ground	A. fide
B. durips	B. grow	B. growned	B. flood

Activity

Have all students read through the *Rain* book on their own. Then come back together as a class. Ask students to stand up next to their desks and face the front of the classroom. Explain that you will show the students a slide that will have two words on it. As you show the first slide, ask “Does A or B show the correct way to spell *water*?” If students think the correct spelling is A, they should turn to face the left side of the room. If they think the correct spelling is B, they should turn to face the right side of the room. Give students a few moments to decide. Then reveal the correct answer. Students who guessed incorrectly should put one arm behind their back. Then all students should face forward again.

Continue on through the rest of the slides, asking a similar question (“Does A or B show the correct way to spell *clouds*?” and so on) for each one. If students get a second incorrect answer, they should put the other arm behind their back. If students get a third wrong answer, they are out and must sit down.

Evaluation

Any students left standing after the last word win.

Standards

This lesson may be used to address the Common Core State Standards' language standards, grade 1 (L 1.2).