

## Lesson Plan

### Comparing Clouds and Fog

**Book:** *Fog*

**Series:** Weather

**Level:** Scout

#### Objective

To help students compare and contrast clouds and fog, and represent that information using a Venn diagram.

#### Supplies

- *Fog* book
- Whiteboard
- Pencils and paper

#### Before the Activity

Read the *Fog* book out loud to students.

#### Activity

Have students turn to page 4 and look at the photos, which show a cloud and fog. Ask students to list some of the ways that clouds and fog are similar, as well as some of the ways they are different. After calling on a few students to give answers, use the whiteboard to draw an example of a Venn diagram. Label one circle “Clouds.” Label the other circle “Fog.” Ask students to draw a copy of this diagram on a piece of paper. Students should use this diagram to write about ways clouds and fog are similar and different. Each student should write two facts that are true about fog in the “Fog” circle. Then each student should write two facts that are true about clouds in the “Clouds” circle. In the area where the circles overlap, students should write two things that are true about both clouds and fog.

#### Evaluation

Collect all the diagrams. Give students 1 point for each accurate statement they write in the correct place on the diagram, using the following sample answers as a guide.

## Sample Answers

### Fog

- Fog stays low.
- Fog is near the ground.

### Clouds

- Clouds are up high.
- Clouds are in the sky.

### Both

- Both are made of water drops.
- Both hang in the air.

## Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.9).

