Curriculum Standards

Series: Rescues in Focus
Level: Beacon

Standards Achieved
This series supports the following Common Core State Standards.

Common Core State Standards

Key Ideas and Details	RI 2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
	RI 2.2	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
	RI 2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
Craft and Structure	RI 2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
	RI 2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
	RI 2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
Integration of Knowledge and Ideas	RI 2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
	RI 2.8	Describe how reasons support specific points the author makes in a text.
Key Ideas and Details	RI 3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
	RI 3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
	RI 3.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

Craft and Structure	RI 3.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
	RI 3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
	RI 3.6	Distinguish their own point of view from that of the author of a text.
Integration of Knowledge and Ideas	RI 3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
	RI 3.8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).