

Lesson Plan

Growth and Development

Book: *Puppies*

Series: Animal Babies

Level: Scout

Objective

To help students practice applying the main ideas they learned from one text to another similar situation.

Supplies

- *Puppies* book

Before the Activity

Read the *Puppies* book out loud to students.

Activity

Choose a student to read the text on page 5 out loud: “Puppies are baby dogs. A mother has many puppies. Their eyes are closed. Their ears are closed.”

Then choose a different student to read the text on page 8 out loud: “Puppies open their eyes. They can see. Puppies open their ears. They can hear.”

Explain that as baby animals grow, they develop new abilities. For example, puppies cannot see or hear when they are born. But over time, puppies develop these abilities. In fact, their senses of sight and hearing get better as they grow up. In the same way, humans develop new abilities as they grow from childhood to adulthood.

To practice applying this concept, ask students the following questions:

- What are some things you can do now that you couldn’t do when you were a baby? (Possible Answers: stand up, walk or run, speak, etc.)
- What are some things you can’t do now that you might be able to do as an adult? (Possible Answers: drive a car, live on my own, etc.)

Evaluation

Could students correctly answer the questions based on what they learned about growth and development?

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade K (RI K.1), and the National Science Education Standards' Content Standard C, grades K–4.