

Lesson Plan

Becoming Independent

Book: *Piglets*

Series: Animal Babies

Level: Scout

Objective

To help students practice applying an idea from a book to their own lives.

Supplies

- *Piglets* book

Before the Activity

Read the *Piglets* book out loud to students. Divide the students into groups of two.

Activity

Choose a student to read the text on page 6 out loud: “Piglets stand up. They stay with their mother. They drink her milk.”

Then choose a different student to read the text on page 10 out loud: “Piglets grow up. They walk around. They have strong noses. They smell for food.”

Explain that as baby animals grow, they become more independent. Independence means they can take care of themselves. They no longer depend on the help from their mother. To practice applying this concept, ask students the following question:

- From the text about piglets, what is one way that piglets become more independent as they grow up? (Answer: Piglets no longer depend on their mother for food. They can find food on their own.)

Students will apply the concept of independence to their own lives. In groups, students should discuss their answers to the following questions. After a few minutes, invite students to share what they discussed with the class.

- What do I depend on my parents for?
- What will I be able to do on my own in the future that I cannot do now?

Evaluation

Could students correctly answer the questions based on what they learned about independence?

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade K (RI K.1).