

## Lesson Plan

### Diagramming Differences

**Book:** *Foals*

**Series:** Animal Babies

**Level:** Scout

### Objective

To help students compare and contrast foals and adult horses, and represent that information using a Venn diagram.

### Supplies

- *Foals* book
- Whiteboard
- Pencils and paper

### Before the Activity

Read the *Foals* book out loud to students.

### Activity

Have students turn to page 4 and look at the photo, which shows an adult horse and its foal. Ask students to list some of the ways that adult horses and foals are similar, as well as some of the ways they are different. After calling on a few students to give answers, draw a Venn diagram on the whiteboard. Label one circle “Adult Horses.” Label the other circle “Foals.” Ask students to draw a copy of this diagram on a piece of paper. Students should use this diagram to write about ways adult horses and foals are similar and different. Each student should write two facts that are true about adult horses in the “Adult Horses” circle. Then each student should write two facts that are true about foals in the “Foals” circle. In the area where the circles overlap, students should write two things that are true about both adult horses and foals.

### Evaluation

Collect all the diagrams. Give students 1 point for each accurate statement they write in the correct place on the diagram, using the following sample answers as a guide:

## Sample Answers

### Adult Horses

- Adult horses live in herds.
- Adult horses do not stay with their mothers.

### Foals

- Foals drink their mothers' milk.
- Foals' eyes are closed when they are born.

### Both

- Both have hooves.
- Both can run and walk.

## Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.9), and the National Science Education Standards' Content Standard C, grades K–4.