

Lesson Plan

Baby Steps

Book: *Ducklings*

Series: Animal Babies

Level: Scout

Objective

To help students practice organizing the steps of a life cycle into the correct order.

Supplies

- Several copies of the *Ducklings* book
- Baby Steps slips (attached)
- Paper clips

Before the Activity

Divide students into groups of three or four. Print a copy of the Baby Steps slips for each group. Cut the slips so that each sentence is on a separate piece of paper. Paper clip the sentences from each set together, but mix them up so they are no longer in the correct order.

Activity

All animals have a life cycle. They start as babies. Then they grow to become adults. To have students learn more about this process, divide them into their groups. Give each group a copy of the Baby Steps slips. Explain that these sentences describe how ducklings grow into adult ducks, but the order is all mixed up. Students in each group should read the *Ducklings* book and use the information in it to put the sentences in order.

Evaluation

Go around to each group, providing assistance as necessary to help students find the correct order:

- Ducklings hatch from eggs.
- Ducklings stay in a nest.
- Ducklings swim with their mother.
- Ducklings lose their feathers. They grow new ones.
- Ducklings' wings grow strong. They can fly.
- Ducklings leave their mother. They live in groups.

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.3), and the National Science Education Standards' Content Standard C, grades K–4.

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