

Lesson Plan

Bunny Basics

Book: *Bunnies*

Series: Animal Babies

Level: Scout

Objective

To help students remember key details in a text about bunnies.

Supplies

- *Bunnies* book
- A large, open space for an active game

Before the Activity

Read the *Bunnies* book out loud to students. Have students stand in a line on one side of the open space.

Activity

Explain to students that you will read a statement about bunnies. If students think the statement is true, they should raise their hand. If students think the statement is false, they should cross their arms. Students who get the answer correct can hop forward once. Students who get the answer incorrect should stay where they are. For every false statement, students should brainstorm out loud what would make the statement true. Use the following list of statements.

1. Bunnies are born in a nest. **(TRUE)**
2. Rabbits are baby bunnies. **(FALSE—Bunnies are baby rabbits.)**
3. Bunnies eventually leave the nest. **(TRUE)**
4. Rabbits have pink skin. **(FALSE—Bunnies have pink skin.)**
5. A mother rabbit feeds its babies. **(TRUE)**
6. As they get older, bunnies' ears and eyes open. **(TRUE)**
7. Adult rabbits get food from their mother. **(FALSE—Baby rabbits get food from their mother.)**
8. As they get older, bunnies eat grass. **(TRUE)**
9. As they get older, bunnies grow fur. **(TRUE)**

Evaluation

The student farthest along in the room after the last statement wins.

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.1), and the National Science Education Standards' Content Standard C, grades K–4.