

Lesson Plan

Comparing Categories

Book: *Wet and Dry*

Series: Opposites

Level: Scout

Objective

To help students practice sorting a group of words into two different categories.

Supplies

- *Wet and Dry* book
- Whiteboard
- Whiteboard markers

Before the Activity

Write the words *wet* and *dry* at the top of the whiteboard. Underneath them, write the words *water*, *sand*, *grass*, *lake*, *desert*, and *fish*.

Activity

Read *Wet and Dry* out loud to students. Explain that several words from this book are written on the whiteboard. Some of the words describe things that are wet, while some of them describe things that are dry. Ask students to help you sort the words into these two categories. They must decide if each word is wet or dry. Students should raise their hands when they have an answer. When you call on a student, he or she should come to the front of the class and draw a line connecting the word to either *wet* or *dry*. Provide prompting and support for students until all words are correctly connected, like this:

- wet: water, lake, fish
- dry: sand, grass, desert

After all the words have been connected, ask the following questions:

- How many words describe things that are wet? (Answer: 3 words)
- How many words describe things that are dry? (Answer: 3 words)
- What are some other things that are wet? (Answers will vary.)
- What are some other things that are dry? (Answers will vary.)

Evaluation

Could students correctly sort the words on the whiteboard into the categories of wet and dry?
Could they think of additional words that belonged in each category?

Standards

This lesson may be used to address the Common Core State Standards' language standards, grade K (L K.5).