

Lesson Plan

More or Less?

Book: *More and Less*

Series: Opposites

Level: Scout

Objective

To help students practice using the words *more* and *less* to describe quantity.

Supplies

- *More and Less* book
- More or Less? worksheet (attached)

Before the Activity

Print a copy of the More or Less? worksheet for each student. Read *More and Less* out loud to students.

Activity

We use the words *more* and *less* to describe how much of something a person has. To practice these concepts, have students fill out the More or Less? worksheet. There are six questions on the worksheet. Each question asks students to draw a different kind of food or drink. It also asks them to draw different amounts. For each question, students should read all the instructions before they begin to draw.

Evaluation

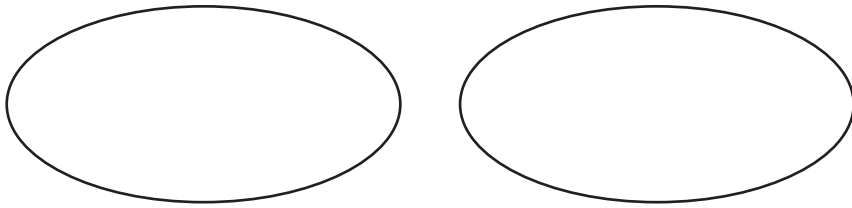
Provide prompting and support to students as they read the instructions, assisting any students who struggle with words or quantities. After giving students plenty of time to draw, collect the worksheets. Give each student 1 point for each correct answer, for a total of 6 points.

Standards

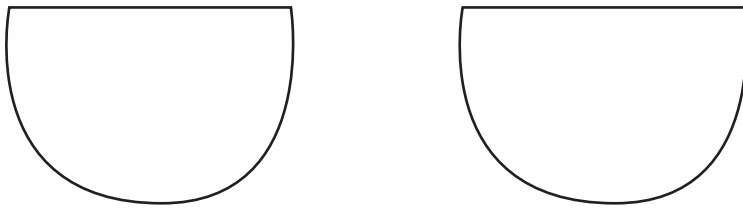
This lesson may be used to address the Common Core State Standards' language standards, grade K (L K.4).

More or Less?

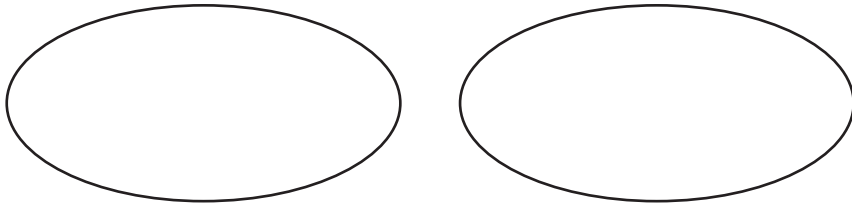
1. Draw fruit on both plates. Draw less fruit on one plate. Circle this plate.



2. Draw soup in both bowls. Draw more soup in the first bowl.



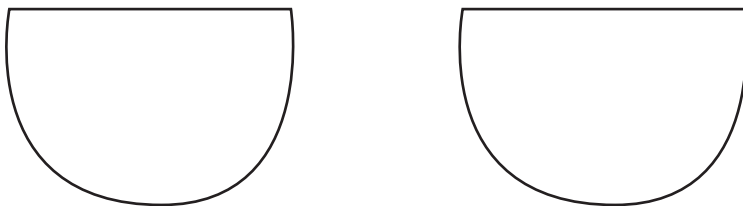
3. Draw pizza on both plates. Draw more pizza on one plate. Circle this plate.



4. Draw juice in both cups. Draw less juice in the first cup.



5. Draw ice cream in both bowls. Draw less ice cream in one bowl. Circle this bowl.



6. Draw salad on both plates. Draw more salad on the first plate.

