

## Lesson Plan

### Context Clues Crossword

**Book:** *Big and Small*

**Series:** Opposites

**Level:** Scout

### Objective

To help students practice using context clues to match words to their meanings.

### Supplies

- *Big and Small* book
- Context Clues Crossword (attached)

### Before the Activity

Print a copy of the Context Clues Crossword for each student. Then read *Big and Small* out loud as a class, choosing a different student to read the text on each page.

### Activity

Give each student a copy of the Context Clues Crossword. Each word in the word bank matches one of the clues. Students should use the page numbers at the end of each clue to figure out which word matches that clue. They should write that word in the numbered space in the crossword, putting one letter in each square.

### Evaluation

Use the attached answer key to give students 1 point for each word they write in the correct space, for a total of 14 points.

### Standards

This lesson may be used to address the Common Core State Standards' reading standards: foundational skills, grade 1 (RF 1.4).

# Context Clues Crossword

## Word Bank

|         |           |       |       |
|---------|-----------|-------|-------|
| big     | mountains | mouse | wide  |
| small   | opposites | rock  | short |
| buttons | whale     | tall  | thin  |
| adults  | babies    |       |       |

### Clues

Down:

- 2. describes things that stretch out far from side to side (page 10)
- 4. describes things that take up lots of space (page 5)
- 6. big objects (page 5)
- 8. a big animal (page 8)
- 10. two words with different meanings (pages 8 and 14)
- 12. small people (page 14)
- 14. describes things that go up high (page 10)

Across:

- 1. big people (page 14)
- 3. a small animal (page 8)
- 5. small objects (page 6)
- 7. an object that can be big or small (pages 10 and 12)
- 9. describes things that do not take up much space (page 6)
- 11. describes things that are not thick or deep (page 12)
- 13. describes things that are not long (page 12)

