

## Lesson Plan

### Favorite Fishes

**Book:** *Fish Migration*

**Series:** Animal Migrations

**Level:** Beacon

### Objective

To help students write an opinion essay on what type of fish migration they find the most interesting.

### Supplies

- *Fish Migration* book
- Whiteboard
- Paper and pencils

### Before the Activity

Assign students to read *Fish Migration* on their own.

### Activity

*Fish Migration* describes the different migration patterns of many kinds of fish. Each student should pick the type of fish migration they find the most interesting. Write the following questions on the whiteboard:

- Why does this fish migrate?
- Where does this fish migrate? Does it go from freshwater to saltwater, or move between different areas of the same water?
- How often does this fish migrate?
- What is your favorite fact about this fish?

Explain that students should use their answers to write an essay about the type of fish migration. They should make sure to answer all four questions.

### Evaluation

Collect the essays and give each student up to 7 points:

- 1 point for answering each question about the fish migration.
- 1 point for grouping related information together.
- 1 point for using transitional words and phrases to make the essay easy to follow.
- 1 point for using good spelling and grammar.

**Standards**

This lesson may be used to address the Common Core State Standards' writing standards for informational text, grade 3 (W 3.2).