### F@CUS READERS

### **Lesson Plan**

#### **Fact Finders**

**Book:** *John F. Kennedy* 

Series: Influential Presidents

Level: Beacon

#### **Objective**

To help students practice using a glossary and index to answer questions about a nonfiction book.

#### **Supplies**

- John F. Kennedy book
- Fact Finders Worksheet (attached)
- Pencils

#### **Before the Activity**

Read through the *John F. Kennedy* book, or assign it to students to read on their own. Print a Fact Finders Worksheet for each student.

#### **Activity**

Open the book to pages 6 and 7 and show those pages to the class. Invite a volunteer to name the three bolded words on these pages. (Answers: poverty, tyranny, era)

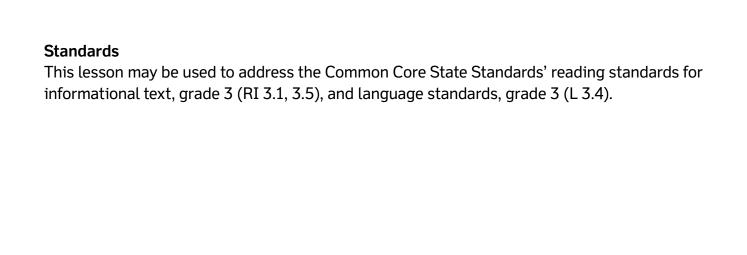
Explain that when a word is bolded, it can be found in the book's glossary. This page lists definitions for important words from the book. Turn to page 30 and choose another volunteer to read the definition for one of the terms from page 6 or 7.

Then, turn to page 32. Explain that this page includes an index. The index tells readers the page numbers where they can find information about certain topics in the book.

Pass out the Fact Finders Worksheet. For Part I, students should use the glossary to find a definition for each term. Then, students can use the index to find answers for the questions in Part II.

#### **Evaluation**

Collect the worksheets at the end of class. Give students 1 point for each correct answer, for up to 12 points total.



# **Fact Finders Worksheet**

Part I: Use the glossary to fill out the d	
1. A with an issue.	is a discussion about different ways to deal
2. A is the a	mount of time a person can serve after being elected
3 are nation	ns or people that are on the same side.
4. Agroup.	is a person who speaks on behalf of a larger
5. What does the term tyranny means	?
6. What does the term <i>economic</i> mea	n?
7. What does the term <i>civil rights</i> mea	an?
8. What does the term <i>legacy</i> mean?	
Part II: Use the index to find the answe 1. What year did the Vietnam War beg	
2. Who was Lyndon B. Johnson?	
3. What year was Kennedy elected to	the US Senate?
4. What was Kennedy's goal for the sր	pace program?

## **Fact Finders Worksheet ANSWER KEY**

		to fill out the definition	
		bate	is a discussion about different ways to deal
wit	h an issue.		
2. A	term	is the amount	of time a person can serve after being elected
3	Allies	are nations or p	eople that are on the same side.
4. A	represe	ntative	is a person who speaks on behalf of a larger
gro	oup.		
		m <i>tyranny</i> mean? uses its power in a crue	el way.
		n <i>economic</i> mean? system of goods, serv	vices, money, and jobs in a certain place.
		n <i>civil right</i> s mean? eople's freedom and ed	quality.
		n <i>legacy</i> mean? Decomes known for.	
	at year did the \	o find the answers to the first	he following questions.
	o was Lyndon B came the new p	. Johnson? resident after Kenned	y was killed (p. 26).
3. Wha	-	nedy elected to his se	cond term in the US Senate?
	-	's goal for the space poerson to the moon (p.	_