# FQCUS READERS

### **Lesson Plan**

### Ant Art

Book: Army Ants Series: Bugs Level: Pioneer

#### **Objective**

To help students recognize and label the body parts of army ants.

#### Supplies

- Army Ants book
- Ant Art worksheet (attached)
- Pencils

#### **Before the Activity**

Print a copy of the Ant Art worksheet for each student. Read *Army Ants* out loud, or assign it to students to read on their own.

### **Activity**

Give each student a copy of the Ant Art worksheet. Explain that the worksheet's top half contains an image of an army ant and a word bank. Students should use the words in the word bank to label the army ant's body parts. Then, students should try drawing an army ant on the bottom half of the worksheet. When students are done drawing, they should label their ant's body parts using the words from the word bank, too.

#### **Evaluation**

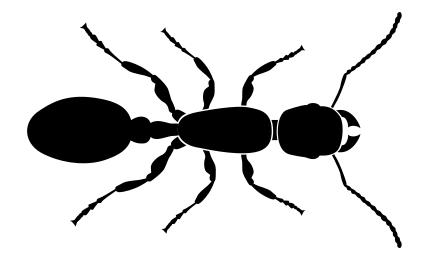
Could students correctly identify the body parts of an army ant, particularly the head, thorax, and abdomen? Could they draw and label an army ant of their own?

#### **Standards**

This lesson may be used to address the Common Core State Standards' reading standards for informational text, grade 1 (RI 1.1, 1.7).

# **Ant Art**

1. Label parts of the army ant using the word box.

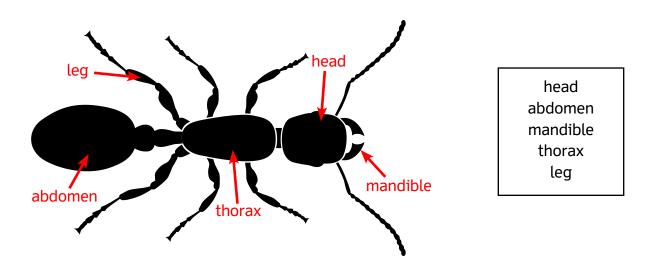


head abdomen mandible thorax leg

2. Draw an army ant in the space below. Add labels for its body parts, too.

## **Ant Art ANSWER KEY**

1. Label parts of the army ant using the word box.



2. Draw an army ant in the space below. Add labels for its body parts, too. Answers should look relatively similar to the drawing and labels in the top half.