

## Lesson Plan

### Talking About Tourism

**Book:** *Space Tourism*

**Series:** Space

**Level:** Beacon

#### Objective

To help students practice forming and discussing opinions based on information from a text, using facts and reasoning to support their answers.

#### Supplies

- *Space Tourism* book
- Pencils and paper
- Whiteboard

#### Before the Activity

Read through the *Space Tourism* book, or assign it to students to read on their own.

#### Activity

The *Space Tourism* book describes the history of space tourism and possible developments for the future. Ask students to take out a pencil and paper. Then, write the following questions on the whiteboard:

- Do you want to visit space? Why or why not?
- If you had enough money to buy a ticket on a spaceflight, would you buy the ticket, or would you use the money in a different way?

Give students five minutes to write 1 or 2 sentences answering each question. Encourage them to include details from the book to support their opinions. Then, divide the students into pairs. Partners should take turns sharing their answers. Give students several minutes to talk. Then, come back together as a class. Invite a few volunteers to answer the following questions:

- Did you and your partner answer each question in similar ways, or did you have different opinions?
- If your answers were similar, what did they have in common? If not, how were your ideas or reasons different?
- After hearing your partner's answers and reasoning, did you change your mind about either question?

**Evaluation**

Could students articulate their opinions, both in writing and in the discussions? Could they support those opinions with facts and reasoning based on the book?

**Standards**

This lesson may be used to address the Common Core State Standards' speaking and listening standards for informational text, grade 4 (SL 4.1, 4.2, 4.3).