

## Lesson Plan

### Time to Save

**Book:** *Saving Money*

**Series:** Exploring Money

**Level:** Pioneer

### Objective

To have students demonstrate comprehension by completing a crossword puzzle that uses vocabulary words from a book about saving money.

### Supplies

- *Saving Money* book
- Time to Save crossword puzzle (attached)
- Pencils

### Before the Activity

Print a Time to Save crossword puzzle for each student.

### Activity

Read *Saving Money* out loud to students. Then pass out the crossword puzzles. Explain that each clue refers to a vocabulary term from the book. Students should use the clues to fill in the crossword, writing one letter in each box. Keep a copy of the book on your desk so students can come look back through it if they get stuck.

### Evaluation

Collect the crosswords at the end of class. Use the attached answer key to give each student 1 point for each correct word, for a total of up to 11 points.

### Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational text, grades 1 and 2 (RI 1.4, 2.4).

# Time to Save

## Word Bank

banks  
interest  
afford  
budgets  
jobs  
rent

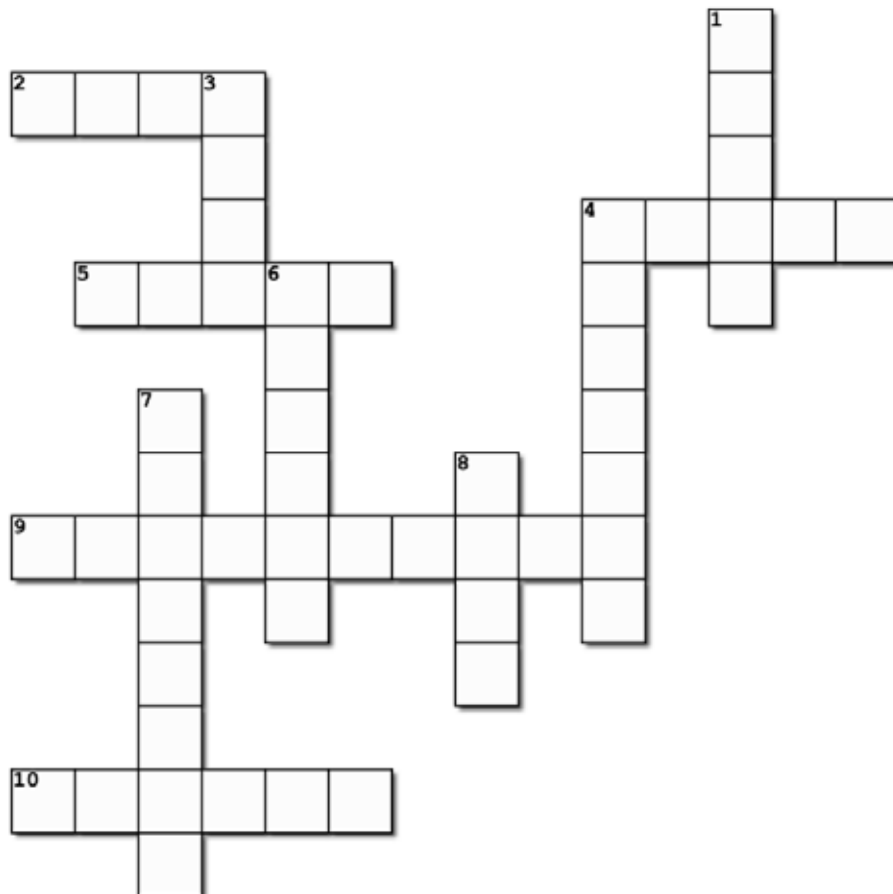
costly  
cheap  
save  
spend  
retirement

### Across:

2. types of work people do to earn money
4. places where people put their money to keep it safe
5. not costing much money
9. when people are no longer working
10. costing a lot of money

### Down:

1. to use money to pay for something
3. to set aside money so it can be used later
4. tools that help people keep track of how much they save and spend
6. to have enough money to pay for something
7. an extra amount of money people get for keeping money in a bank
8. money people pay to live in houses or apartments



# Time to Save **ANSWER KEY**

## Word Bank

banks  
interest  
afford  
budgets  
jobs  
rent

costly  
cheap  
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spend  
retirement

### Across:

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