

## Lesson Plan

### My Favorite Place

**Book:** *Taste*

**Series:** My Senses

**Level:** Pioneer

### Objective

To help students use their five senses to write detailed descriptive paragraphs of their favorite places.

### Supplies

- *Taste* book
- Whiteboard
- Paper and pencils

### Before the Activity

Read through the *Taste* book as a class. Pass out paper and pencils to students.

### Activity

The *Taste* book describes one of the five senses. Ask students the following questions:

- What is a sense? (Answer: a way the body takes in information about the world)
- What are the five senses? (Answer: taste, sight, hearing, touch, and smell)

At the top of the whiteboard, write the five senses in a row. Ask students to brainstorm descriptive words or adjectives for each sense. For example, what words can we use to describe the things we see? What words can we use to describe the things we taste? Here are some sample adjectives for each sense:

- Sight: colorful, dull, red, blue, bright, dark
- Taste: sweet, salty, sour, savory, bitter, yummy, bland
- Smell: good, bad, fruity, smoky, strong, weak
- Touch: soft, hard, smooth, rough, cool, hot
- Hearing: loud, soft, high, low

Explain that each student will write a paragraph about his or her favorite place. Students should use the five senses to add details to their paragraphs. By describing with the five senses, students will help readers imagine their favorite place. Students can use relevant words from the whiteboard in their descriptions. They should also consider the following questions as they write their paragraphs:

- What can I see in my favorite place?
- What can I hear in my favorite place?
- What can I touch in my favorite place?
- What can I smell in my favorite place?
- What can I taste in my favorite place?

### **Evaluation**

Collect the paragraphs at the end of class. Give students up to 12 points:

- 2 points for a detail focused on sight
- 2 points for a detail focused on hearing
- 2 points for a detail focused on touch
- 2 points for a detail focused on smell
- 2 points for a detail focused on taste
- 2 points for writing that is relatively free of spelling and grammatical errors

### **Standards**

This lesson may be used to address the Common Core State Standards' writing standards, grade 2 (RI 2.3).