

Lesson Plan

Which Word?

Book: *Smell*

Series: My Senses

Level: Pioneer

Objective

To help students recall key terms in a text about the sense of smell.

Supplies

- Several copies of the *Smell* book
- Which Word? worksheet (attached)
- Pencils

Before the Activity

Print a copy of the Which Word? worksheet for each student.

Activity

Smell describes what the sense of smell is and how it works. Pass out copies of this book, and ask students to read it on their own. Also pass out pencils and copies of the Which Word? worksheet. This worksheet lists several key terms related to smell. After reading the book, students should draw a line matching each term with its definition.

Evaluation

Collect the worksheets at the end of class. Use the attached answer key to give each student 1 point for each correct match, for up to 9 points total.

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational text, grade 1 (RI 1.2, 1.10).

Which Word?

brain	tiny things that can make people sick
cold	bad or not fresh
germs	the body part inside the head that helps us think
lungs	ways the body takes in information about the world
mucus	very tiny pieces
nerves	an illness that often involves sneezing, a runny nose, and a sore throat
particles	body parts that sense things and send messages to the brain
rotten	body parts inside the chest that help with breathing
senses	a slimy goo inside the nose

Which Word? **ANSWER KEY**

