

Lesson Plan

Sort the Steps

Book: *We Need Food Workers*

Series: Essential Jobs

Level: Pioneer

Objective

To help students practice putting the steps of a process in chronological order.

Supplies

- *We Need Food Workers* book
- Sort the Steps sentences (attached)
- Scissors

Before the Activity

Divide students into groups of two or three. Print a copy of the Sort the Steps sentences for each group. Cut the pages so each sentence is on its own slip of paper. Then scramble the order of each group's sentences.

Activity

Read *We Need Food Workers* out loud to students. This book explains the many workers who help get food ready for people to buy and eat. Pass out the Sort the Steps sentences to each group. Explain that these slips of paper have steps describing how food is made and sold. Students should work together in their groups to put the sentences in order. The step that happens first should be at the top, and the last step should be at the bottom.

Evaluation

Provide prompting and support to help each group arrive at the following order:

1. Workers plant the food on a farm.
2. Workers harvest the food.
3. Factory workers use machines to clean and cook the food.
4. Factory workers put the food in packages.
5. Workers load the food onto trucks.
6. Trucks drive the food to a store.
7. A worker puts the food on the store's shelves.
8. A worker helps customers buy the food.

Standards

This lesson may be used to address the Common Core State Standards' reading standards for informational text, grade 2 (RI 2.3).

Sort the Steps

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A worker puts the food on the store's shelves.

A worker helps customers buy the food.