



# LESSON PLAN

## PREDATOR PRESENTATION

**Series:** Predators

### Objective

To help students find and describe key ideas in a nonfiction book about predators.

### Supplies

- One or more books in the Predators series
- Whiteboard
- Paper and pencils
- Computer access for students
- Google Slides or other presentation software

### Before the Activity

Write the following questions on the whiteboard:

1. What does the animal eat?
2. Where does the animal live?
3. How big is the animal?
4. Does the animal hunt alone or as a group?
5. How does the animal catch its prey?
6. How does the animal have or raise babies?
7. At what age does the animal start hunting?
8. How long does the animal live?

### Activity

Invite each student to choose one book from the Predators series to read for this activity. As students read, they should look for the answers to the eight questions on the whiteboard. They should write each answer on a sheet of paper. Then, each student should make a slide presentation about their predator. This presentation should have 10 slides. It should start with a title slide telling the student's name and the predator they chose. Next, the presentation should have one slide for each of the eight questions written on the whiteboard. Each of these slides should include a few short sentences and a photo. Finally, the presentation should end with a slide that lists the student's source. This slide should include the name and author of the book.

Give students time to read their books, take notes, and create their presentations. Then, have students take turns showing their presentations to the class.



## Evaluation

Use the following system to give each student up to 18 points for the presentation:

- 1 point for having the correct number of slides
- 1 point for each of the 8 questions with answered accurate information
- 1 point for each of those 8 answers that uses complete sentences
- 1 point for including images with their slides