



# LESSON PLAN

## TAKING NOTE

**Series:** Greek Gods and Goddesses

### Objective

To help students practice taking notes on a text, using a provided list of questions.

### Supplies

- One or more books in the Greek Gods and Goddesses series
- Taking Note worksheet (attached)
- Pencils

### Before the Activity

Print a copy of the Taking Note worksheet for each student.

### Activity

Invite students to choose a book in the Greek Gods and Goddesses series to read. Then pass out the Taking Note worksheets. Each student should write the god or goddess's name in the first blank on this page. Students should fill the rest of blanks as they read through the book. To find all of the facts, students will need to read all sections of the book (such as fact boxes and sidebars), not just the main text.

### Evaluation

Collect the worksheets at the end of the activity. Were students able to find the information to fill each blank?

Note: For questions 7 and 8, students can write adjectives (such as *jealous* or *fair*) that tell how the god or goddess acted generally, or they can describe specific actions or interactions (such as "She helped heroes." or "He often fought with other gods.").



## TAKING NOTE

1. What was the name of this god or goddess?

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2. What was he or she the god or goddess of?

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3. What did this god or goddess look like?

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4. What were some of the powers he or she had?

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5. What animals, weapons, or symbols did this god or goddess often have?

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6. How did people worship or pray to this god or goddess?

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7. In stories, what did this god or goddess do to people or for people?

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8. In stories, how did this god or goddess act toward other gods or goddesses?

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